

Wochenplan Englisch 6b 23. – 27. 03. 2020

Liebe Schüler der Klasse 6b,

für diese Woche erhaltet ihr wieder Material für Englisch:

Montag: Wiederholung zum Thema Wegbeschreibung. Öffne das Arbeitsblatt MONTAG und befolge den Arbeitsauftrag. Kontrolliere deine Antwort mit den Lösungen.

Dienstag: Wiederholung Steigerungen und Mediation. Heute benötigst du dein **Workbook**. Erledige die Aufgaben 5a, 6 und 7a auf der Seite 30 sowie die Aufgabe 2 auf Seite 35.

Die Lösungen findest du im Arbeitsblatt DIENSTAG.

Mittwoch und Freitag: jetzt bitte nicht erschrecken! Auf dem Arbeitsblatt Mittwoch+Freitag findest du eine längere Geschichte und Aufgaben dazu. Lies die Geschichte in aller Ruhe und beantworte die Fragen zum Text. Unbekannte Vokabeln habe ich unter die Geschichte abgedruckt, alle anderen müssten dir bekannt sein. Ansonsten kannst du diese gerne auch im Schulbuch nachsehen oder googeln. Es sind recht viele Aufgaben zu erledigen, deshalb hast du hierfür zwei Tage Zeit. Die Lösungen findest du am Ende des Arbeitsblatts.

Was sonst noch zu sagen ist:

Ich schicke dir zwar die Lösungen mit, aber ich vertraue darauf, dass du die Aufgaben zuerst erledigst und dann erst mit den Lösungen vergleichst.

Solltest du keinen Drucker haben, kannst du die Aufgaben auch am PC erledigen und die Lösungen auf ein Blockblatt oder in dein Exercise – Heft schreiben und dann die Lösungen vergleichen.

Solltest du Hilfe brauchen oder mit bestimmten Aufgaben gar nicht zurechtkommen, kannst du dich gerne bei mir melden unter: **d.schulz@pestalozzi-ms.de**

Und von mir persönlich: nachdem ich euch im letzten Monat nur einmal gesehen habe, muss ich jetzt sagen: Hoffentlich geht's bald weiter...ich vermisse euch!

Montag

Giving directions

1. Ordne die deutschen Redewendungen den englischen zu. Verbinde die Buchstaben mit den richtigen Zahlen.

- | | |
|---|--|
| <p>A Entschuldigung, können Sie mir den Weg zum Museum beschreiben?</p> <p>B Geh geradeaus.</p> <p>C Bieg rechts ab.</p> <p>D Bieg links ab.</p> <p>E Geh diese Straße entlang.</p> <p>F Die zweite Straße rechts ist die Duke Street.</p> <p>G Die dritte Straße links ist die Church Street.</p> | <p>1 The second street on the right is Duke Street.</p> <p>2 Walk down this street.</p> <p>3 The third street on the left is</p> <p>4 Walk straight on.</p> <p>5 Turn left.</p> <p>6 Excuse me, can you tell me the way to the museum?</p> <p>7 Turn right.</p> |
|---|--|

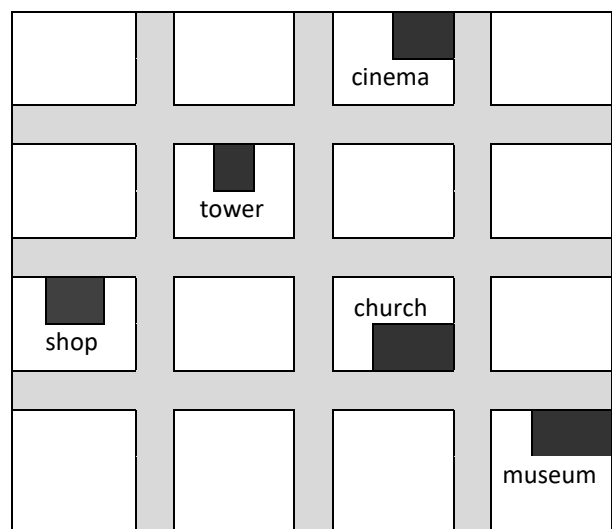
2. Wohin gelangst du, wenn du den Wegbeschreibungen folgst?

1
You start at the shop. Walk straight on. Then take the third street on the left. Walk straight on. The place is on the left.

I'm at the _____.

2
You start at the museum. Take the first street on the right and then the second on the left. Walk down that street. The place is on the left.

I'm at the _____.



Lösung:	1. A6	2. 1. Cinema	B4	C7	D5	E2	F1	G3	2. tower
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Dienstag

Lösungen zu den Aufgaben im Workbook:

Seite 30:

5a:

1. oldest, 2. tallest, 3. coolest, 4. scariest

6: **individuelle Lösungen**, deshalb mein Vorschlag:

1. the coolest, 2. the easiest, 3. the prettiest, 4. the biggest, 5. the nicest

7a: cooler, newer, taller, the tallest, prettier, the coolest, the nicest

Seite 35/ 2

1. In Greenwich
2. Auf dem Dach laufen und (auf Sehenswürdigkeiten) runtergucken
3. 3. Ca. 50 Meter
4. 4. 95.00 Pfund
5. 5. Ja, 12 Jahre und 1,20 m Körpergröße

The Great Fire of London

This is the story of Ben Woods. Ben was ten years old and lived in Pudding Lane in London.

It was on a Sunday night in September 1666 when he suddenly heard the church bells. "What's that noise?" Ben thought. He went to the window and looked.

"Dad, there's a fire!" he shouted.

- 5 Three minutes later Ben and his father went out into the road. They saw lots of people run to the River Thames. "Fire! Help! Run!" everyone shouted. "Oh, Dad, it's so scary. What can we do?"
- 10 Ben asked. "Let's help the men put out¹ the fire," his father said.



But it was a hot summer and there was a lot of wind. Lots of houses were made of wood².

There weren't many stone³ houses because stone was expensive.

- 15 "Dad, no one can stop this fire!" Ben shouted. "Let's go to St Paul's Cathedral. It's made of stone, so the fire can't go there!" his father said.

- 20 When Ben and his father arrived at St Paul's Cathedral, the wood around the cathedral and the books in the cathedral were on fire.

"Where can we go now?" Ben asked.

"Let's run to the river!" his father shouted.

London was on fire for four days. The fire ruined 13,200 houses and 87 churches. Lots of people lost their lives in the fire. Ben and his father stayed with their friends after the fire.

- 25 "We have no money and we lost our house. What can we do now? I'm worried," Ben said. "Don't worry, Ben. King Charles wants to build the city again, but this time with bigger roads and stone houses. We can build London again and make it nicer than before!" his father answered.

¹ (to) put out = löschen

² made of wood = aus Holz (gemacht)

³ stone = Stein

1 Lies den Text. Welche drei Sätze sind richtig? Hake sie ab.

- 1. The Great Fire of London was in January 1666.
- 2. Ben and his father wanted to put out the fire.
- 3. St Paul's Cathedral was made of wood.
- 4. Ben and his dad went to the River Thames.
- 5. Ben's father lost his life in the fire.
- 6. Ben was worried because they had no money.

2 Ordne die richtigen Satzteile einander zu. Schreibe die richtigen Buchstaben (a-f) in die Kästchen.

- 1. The fire started ... f a) lots of people run to the river.
- 2. Ben suddenly heard ... b) King Charles wanted to build the city again.
- 3. On the road Ben and his father saw ... c) the church bells.
- 4. Lots of houses were on fire ... d) stayed with their friends after the fire.
- 5. Ben and his father ... e) because they were made of wood.
- 6. After the fire ... f) in Pudding Lane.

3 Wo im Text stehen die Informationen? Schreibe die richtigen Sätze auf und gib die Zeilen an.

1. When they saw St Paul's Cathdral, Ben and his dad were scared because ...

_____ Lines: _____

2. The Great Fire was really awful because ... (2 sentences)

_____ Lines: _____

4 Finde für jede Definition das richtige Wort aus dem Text.

- 1. It's the time of the day when it is dark: _____
- 2. You can build houses with it: _____
- 3. It's the opposite () of 'cheap': _____
- 4. It's a tall building where people often go to on Sundays: _____
- 5. You can read it: _____

LÖSUNGEN:

Lies den Text. Welche drei Sätze sind richtig? Hake sie ab.

1. The Great Fire of London was in January 1666.
2. Ben and his father wanted to put out the fire.
3. St Paul's Cathedral was made of wood.
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Ordne die richtigen Satzteile einander zu. Schreibe die richtigen Buchstaben (a-f) in die Kästchen.

1. The fire started ... a) lots of people run to the river.
2. Ben suddenly heard ... b) King Charles wanted to build the city
3. On the road Ben and his father saw ... c) the church bells.
4. Lots of houses were on fire ... d) stayed with their friends after the fire.
5. Ben and his father ... e) because they were made of wood.
6. After the fire ... f) in Pudding Lane.

Wo im Text stehen die Informationen? Schreibe die richtigen Sätze auf und gib die Zeilen an.

1. When they saw St Paul's Cathedral, Ben and his dad were scared because ...
the wood around the cathedral and the books in the cathedral were on fire.
Lines: 17-18
2. The Great Fire was really awful because ... (2 sentences)
the fire ruined 13,200 houses and 87 churches. Lots of people lost their lives in the fire.
Lines: 21-22

Finde für jede Definition das richtige Wort aus dem Text.

1. It's the time of the day when it is dark: night
2. You can build houses with it: wood/stone
3. It's the opposite (↔) of 'cheap': expensive
4. It's a tall building where people often go to on Sundays: church/cathedral
5. You can read it: book(s)